Academic Integration Summary

Students are eligible to receive 1 unit of English, Math or Science in a program that delivers a minimum of 108 hours of the Academic subject.

BT academic faculty meets with each CTE program teacher to determine commencement level academic standards and hours for each CTE module. The hours of integration in each module for Math, ELA and Science can be anywhere from 0 to as much as equal to the CTE hours, but cannot be more than the CTE hours.

Academic meetings are held between district ELA, Math and Science teachers and BT Academic teachers. BT teachers present the academics in each program to the District Academic teachers. District teachers sign Academic Review Form and Stipend form. District teachers, who are not already listed as BT casual employees, complete and sign TRS casual employee packets. Contact Pat Dixon in CTE office for help with this.

At least 2 District Academic teachers from each discipline for which BT is applying for academic credit must be part of the external review committee. Although they meet at an earlier time, put their names on the external review committee meeting attendance sheet that is included with the program application sent to SED.

Note: Refer to Correspondence with SED section for e-mail between BT and SED
     Refer to Contacts—District Academic Faculty Section
Academic Integration Summary

Students are eligible to receive 1 unit of English, Math or Science in a program that delivers a minimum of 108 hours of the Academic subject.

BT academic faculty meets with each CTE program teacher to determine commencement level academic standards and hours for each CTE module. The hours of integration in each module for Math, ELA and Science can be anywhere from 0 to as much as equal to the CTE hours, but cannot be more than the CTE hours.

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Note: Refer to Correspondence with SED section for e-mail between BT and SED
Refer to Contacts—District Academic Faculty Section
Meeting between Barry Tech Academic Faculty and District Academic Faculty

Hold Meeting in October at Barry Tech, facilitated by BT administrator for curriculum.

September/October—
- Contact district teachers to set date. Best scenario is that all teachers can meet on the same date. Variations in dates are based on availability of teachers.
- Invite BT academic faculty.
- Invite CTE teachers. (Not necessary for CTE teachers to be present)
- Arrange for room
- Arrange for food
- Prepare packets to include
  --Administrator packet
    Attendance sheet
    Curriculum for each program under review
    Units of Instruction with academic hours for each program under review
    Student Projects for each program
    Extra copies of stipend, TRS packet, Academic Review and Project Assurance forms
  --Packet for BT/CTE academic teachers. Each discipline could have one to share
    Curriculum for each program under review
    Units of Instruction with academic hours for each program under review
    Student Projects for each program
  --Packet for each academic district teacher
    Stipend form
    TRS packet
    Units of instruction with academic hours for each program under review
    Academic review form to sign for the specific academic discipline.
    Student Project Assurance form to sign

Meeting Agenda:
Administrator of curriculum---
  Summarize SED approval process.
  Separate discussion groups based upon subject area. CTE faculty will circulate among each group
  Collect signed packets and forms

NOTE: Names and titles for BT and District academic teachers are also to be included on the attendance sheet of the External Review Committee Meeting