Self-Study Review Meeting

Date

Self-Study Team Attendees: Title

Program Name:

CTE Teacher:

Facilitator: Administrator for Curriculum

Minutes:
The facilitator begins the meeting by greeting the Self-Study team, thanking them for their time and input. Facilitator gives a brief description of the Program approval process and what this review is all about, why they are here, and what their contribution is to the approval of this program. CTE teacher takes the lead in describing the program. All of the participants describe their professional contribution to the CTE program. Focus is placed on CTE curriculum, Student Projects and WBL. Articulations and Academic Integration are also discussed. Recommendations for program improvement from participants are encouraged.

(Give a summary of what each person contributes.)

**Be sure to record all recommendations with the name of the person who made them.

Meeting ended:

Respectfully Submitted:

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rb/self study minutes