Self Study Meeting for SED Program Approval

Program Name

Date:
Time:

AGENDA

Facilitator: (Presenter(s) Name and Title) Introduction
(time allotted) SED approval Process
Self Study – Purpose and Expectations

CTE Teacher (time allotted) Overview of Program
(time allotted)
- Curriculum Review
- Teacher certification/training
- Teacher assessments based on industry standards
- Work/Skills employability profile
- Student Projects

Academic Faculty (time allotted) CTE/Academic collaboration
(time allotted)
ELA- Academic integration
Science- Academic units of credit
Math-

Technology (time allotted) Educational Technology Support

Guidance (time allotted) Enrollment projections/marketing to districts
(time allotted)
Post Graduate Articulations
Academic classes
Student assistance, guidance
Student interventions
Collaboration with CTE teacher
Student interventions

WBL (time allotted) Real Work Based Learning Opportunities
(time allotted)

Group Feedback (time allotted) Recommendations for Program Improvement
(time allotted)

Rb/G-self study agenda

Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to sex, race, color, national origin or handicap. Information and grievance procedures are available by contacting the following officers at Human Resources at 71 Clinton Rd., P.O. Box 9195, Garden City, NY, 11530: Jeffrey Drucker, Title IX (sex discrimination) and Section 504 (handicap discrimination) Coordinator, at 516-396-2358, jdrucker@mail.nasboces.org, or Selma Shelton, Title IX Coordinator, at 516-396-2360, sshelton@mail.nasboces.org. A copy of programs and educational courses offered and available to residents may be obtained from our website, www.nassauboces.org.